Our Facilities Staff are at the Coronavirus Front Line

While most students, faculty, and

many campus administrators are at home, properly hunkering down to minimize the spread of the coronavirus, the campus facilities staffs are reporting to work to clean, sanitize, disinfect, and maintain the built environment of our colleges, universities, and schools. It can be an exhausting, satisfying, and terrifying experience, all at the same time.

Everyone is doing their parts to keep their communities, campuses, and homes as safe and healthy as possible and to "flatten the curve" of the virus spread, which, as of this writing, is still on an upward trajectory. Our families, coworkers, and the people whom we serve and come in contact with all need to be protected, and we need to take care of ourselves as well.

While APPA staff are not on the front lines of your campus work, our service has been to create, compile, and vet resources and connections related to COVID-19 and share them with you in a number of ways. First, we have created a **Resource page** that captures content developed by staff, APPA members, and guidance from federal agencies and colleague education associations. Be sure to bookmark us at *https://www.appa.org/ covid-19-resources-and-guidelines.*

Second, we are hosting weekly Town Hall webcasts that meet every Friday from 12:30 - 2:00 p.m. Eastern time. Each session has exceeded 1,100 attendees, so we know we're meeting a need among APPA's members. Each Town Hall includes important announcements and introductions by APPA's Executive Vice President Lander Medlin, as well as panelists comprising members on the front line and experts from other fields. We record each Town Hall and post it on our Resources page. You can register for upcoming APPA Town Halls at https://register.gotowebinar.com/ rt/2278725060047516427.

A valuable outcome of the APPA Town Hall is a plethora of questions from listeners, and we strive to answer as many of them as we can. APPA staff consults with panelists, medical experts, business partners, and others to respond to what we call **APPA RAQs**, or recently asked questions. The updated RAQs are updated weekly, and you can view the current list at *https://www.appa.org/ covid-19-raqs/.*

Another resource and tool that APPA has used was found in the results of two recent surveys: a Joint Construction Ownership survey done in collaboration with COAA (Construction Owners Association of America) and NASFA (National Association of State Facilities Administrators); and APPA's own Survey on FM and Construction COVID-19 Campus Procedures. We've developed an informative infographic as well as summary responses and the full complement of survey results for your review. The surveys brought nearly a thousand responses from campus facilities and construction professionals in a short period of time. To check out the construction-related survey results, visit https://www.appa.org/construction*survey-responses/* in URL here.

We have many times heard and said the phrase "We'll get through this together," and APPA takes that statement seriously. Join us on a Town Hall, read our RAQs and Resource material, and be sure to send us your own guidelines, campus reports, and emerging practices during this pandemic to share with others at *communications@appa.org.* (**)**

COMING IN MAY/JUN 2020 PDC Projects COVID-19 Emerging Practices



President Ruthann Manlet, University of Minnesota

Executive Vice President E. Lander Medlin, *lander@appa.org*

Editor Steve Glazner, steve@appa.org

Managing Editor Anita Dosik, anita@appa.org

Design & Production Vanessa Sifford www.touch3.com

Digital Printing Corporate Communications Group

> **Editorial Office** 703-542-3837 Fax: 703-542-3782

Advertising and New Products Gerry Van Treeck, 847-347-7851 *qvtqvt@earthlink.net*

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APPA promotes leadership in educational facilities for professionals seeking to build their careers, transform their institutions, and elevate the value and recognition of facilities in education. Founded in 1914, APPA provides members the opportunity to explore trends, issues, and best practices in educational facilities through research, publications, professional development, and credentialing. Formerly the Association of Physical Plant Administrators, APPA is the association of choice for more than 20,000 educational facilities professionals at more than 1,500 learning institutions throughout the United States, Canada, and abroad. For more information, visit us at *www.appa.org*.

Facilities Manager 1643 Prince Street Alexandria, Virginia 22314